### Checklist for Red Flags in Critical Detail Mapping

#### Targeting
- One key challenge in targeting is when the recipients all share an identity.
  - Ethnic identity
  - Religious identity
  - Profession (e.g. farmers)
  - All from the same geographic area
  - Defined as needy in ways that exclude other needy (poorest of the poor, most damaged housing, etc.).

Other challenges to consider:
- Do they share an identity with the organization’s staff?
- Were recipients picked by the local governing authorities?
- Were they selected in order to ensure the success of the program?

#### Resources
- Is one group better off because of the resource?
- Can the resource be stolen?
- Does the resource have a military application?
- Does the amount meet needs accurately or is there a surplus/shortfall of it? Both surplus and shortfall can affect competition for resources and spur theft.
- Is the resource oriented toward individual recipients, family recipients, or collective recipients? Collective resources are often more able to focus on Connectors than individual or family ones. Individual or family resources can create jealousy when criteria exclude others.
- Is the delivery timely or does it experience delays? Delays hurt people’s ability to plan and can increase tension.

#### Staffing
- How were staff chosen?
- Does the whole staff (or a large part of it) share the same identity?
- Does the staff all come from the same geographic area?
- Were the staff hired by word of mouth?
- Were the staff selected by authorities?

What decisions do staff make? What pressures are they under?
(Pressure can come from local authorities, the community, the environment, their own organization and its leadership, a donor, etc)

#### Partnering
- How were partners chosen?
- Do partners share the same identity as staff?
- Do partners have ties to political or military interests?
- Are the partners based in an area where just one subgroup lives? They may be asked to work in other areas. Will this be an issue?
- Were they hired based on technical or educational criteria in a place where those are or have been restricted? Restrictions can be legal, historical, traditional, etc. They may not be obvious at first glance.
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#### Working with Authorities
- Local Authorities can misuse resources by:
  - Stealing, taxing, or diverting an intervention’s goods for use in their pursuit of war or power
  - Determining where and when an intervention’s resources can be delivered, thereby affecting population movements and concentrations
  - Using interactions with international personnel to convey their “message” to the world thus gaining sympathy, resources and broader legitimacy
  - Interacting with interveners to create the appearance of serving the interests of local people without actually doing so

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